

# Paul Stortz

## Current Position

Associate Professor, Department of History, Faculty of Arts, University of Calgary

## Academic Degrees

- Ph.D.** Ontario Institute For Studies In Education of the University Of Toronto. Department of Theory and Policy Studies (formerly Department of History, Philosophy, and Higher Education)
- Thesis:** "'Have You Ever Looked Into a Professor's Soul?': Professorial Identities and Academic Cultures in the Faculty of Arts at the University of Toronto, 1935-1945." My thesis focused on the history of academic and ethnic identities of the Canadian professoriate in socio-economic and formal intellectual cultures.
- M.A.** University Of British Columbia, Vancouver. Department of Social and Educational Studies, Faculty of Education (History of Canadian Education)
- Thesis:** "The Rural School Problem in British Columbia in the 1920s." My thesis focussed on the development of rural schooling and societies and differences in urban and rural experiences of women teachers.
- B.A. (Honours)** York University, Toronto, Ontario. Department of History (British History)
- B.A.** Lakehead University, Thunder Bay, Ontario. Department of History (Canadian History, Post-Confederation)

## Areas of Research Interest

social, cultural, intellectual, and political histories of nineteenth and twentieth-century Canadian academic cultures, knowledge construction, and universities; histories of education, higher education, and war; histories of gender, race, ethnicity, and diversity in twentieth century Canada; theory and philosophy of history and historiography; historical visual images and narratives

## Academic Appointments/Positions

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|--------------|----------------------------|---|
| 2010-present | <b>Associate Professor</b> | Department of History, Faculty of Arts, University of Calgary                 |
| 2009-2010    | <b>Associate Professor</b> | Canadian Studies, Faculty of Communication and Culture, University of Calgary |
| 2006-2009    | <b>Assistant Professor</b> | Canadian Studies, Faculty of Communication and Culture, University of Calgary |

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|-----------|-------------------------|---|
| 2000-2006 | <b>Instructor</b>       | Canadian Studies, Faculty of Communication and Culture, University of Calgary |
| 2001      | <b>Instructor</b>       | History Department, Faculty of Social Sciences, University Of Calgary         |
| 1999-2000 | <b>Visiting Scholar</b> | Faculty of Education, University of Calgary                                   |

### Grants and Research Awards

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|---------|---|---|
| 2013-17 | <b>Co-investigator, SSHRC Insight Grant</b>   | Life among the Academic Groves: Intersections of Space and Intellectual Cultures on English-Canadian University Campuses, 1850-1950   |
| 2012-16 | <b>Principal Investigator, SSHRC Insight Grant</b>  | The University Professoriate and Constructions of Western Canadian Communities, 1900-1950   |
| 2011    | <b>Canadian Federation for the Humanities and Social Sciences Aid to Scholarly Publications Grant</b> | <i>Cultures, Communities, and Conflict: A History of Canadian Universities and War</i> (University of Toronto Press)                  |
| 2011    | <b>URGC/Faculty of Arts SSHRC Preparation Grant</b>   | To support preparation of SSHRC Insight Grant, "Professors as Community Ideologues"   |
| 2010    | <b>Co-Investigator, Killam Enhancement Award</b>  | "Life Among the Academic Groves: Intersections of Space and Intellectual Cultures on English-Canadian University Campuses, 1880-1950" |
| 2007-09 | <b>Principal Investigator, University of Calgary Research Grants Committee Starter Grant</b>          | "Professors as Community Ideologues: The Professoriate and Constructions of Western Canadian Identities, 1900-1950"                   |
| 2006-10 | <b>Co-investigator, SSHRC Standard Grant</b>  | "Picturing the Professoriate: Culture, Identity, and the Making of the Professoriate in Early Twentieth-Century Canada"               |
| 2005    | <b>Co-investigator Catalyst Grant, University of Calgary</b>  | "The Canadian Professoriate in the Twentieth-Century." Seed funding to prepare SSHRC MCRI Letter of Intent application                |
| 2004    | <b>Canadian Federation for the Humanities and Social Sciences Aid to Scholarly Publications Grant</b> | <i>Historical Identities: The Professoriate in Canada</i> (University of Toronto Press)   |
| 2004    | <b>SSHRC Development Grant</b>  | To support preparation for a SSHRC Standard Research Grant: "Picturing the Professoriate"   |
| 1993-95 | <b>SSHRC Doctoral Fellowship</b>  | Department of Theory and Policy Studies, Ontario Institute For Studies In Education/University Of Toronto                             |

(As Programme Chair, I prepared a successful SSHRC Conference Grant for the Canadian History of Education Association Conference, University Of Calgary, Alberta, October 2004)

### **Nominations, Honours, Publication Awards, and Professional Designations**

- 2014      **Nominated** for Academic/Publication Prize for Canadian History of Education Association (CHEA/ACHE) *Founders' Prize Best English Language Book/Anthology* (2014). Paul Stortz and E. Lisa Panayotidis, eds. *Cultures, Communities, and Conflict: Histories of Canadian Universities and War* (Toronto: University of Toronto Press, 2012).
- 2012      **Academic/Publication Prize** Canadian History of Education Association (CHEA/ACHE) *Founders' Prize*, Best English Language Article published on the history of Canadian education, 2010-2012. E. Lisa Panayotidis and Paul Stortz, "The Mythic Campus and the Professorial Life: A. Scott Carter's Pictorial Map of the University of Toronto, 1937," *History of Education Review* (vol. 40, issue 1): 9-29.
- 2012      **Academic/Publication Prize** 2012 Emerald Literati Network (UK) Outstanding Paper Award for the best article published in *History of Education Review*. E. Lisa Panayotidis and Paul Stortz, "The Mythic Campus and the Professorial Life: A. Scott Carter's Pictorial Map of the University of Toronto, 1937," *History of Education Review* (vol. 40, issue 1): 9-29.
- 2012      **Nominated** for University of Calgary Killam Interdisciplinary Research Prize
- 2011      **Nominated** for University of Calgary Killam Interdisciplinary Research Prize
- 2010      **Nominated** for University of Calgary Killam Interdisciplinary Research Prize
- 2010      **Nominated** for University of Calgary Undergraduate Teaching Excellence Award
- 2007      **Nominated** for University of Calgary Undergraduate Teaching Excellence Award
- 2007      **Nominated**, Canadian Society for the Study in Higher Education Doctoral Dissertation Research Award
- 2006      **Academic/Publication Prize** Canadian History of Education Association (CHEA/ACHE) *Founders' Prize Honorable Mention*, "Best English Language Article published on the History of Canadian Education," 2004-2006. E. Lisa Panayotidis and Paul Stortz (2004), "Intellectual Space, Image, and Identities in the Historical Campus: Helen Kemp's Map of the University of Toronto, 1932." *Journal of the Canadian Historical Association*, New Series, 15, Winnipeg, 123-152.
- 2006      **Nominated** for University of Calgary Undergraduate Teaching Excellence Award
- 2004      **Nominated** for University of Calgary Undergraduate Teaching Excellence Award

### **Publications**

#### **Books (published; under contract)**

E. Lisa Panayotidis and Paul Stortz, eds., "Women in Higher Education, 1850-1970: International Perspectives." New York: Routledge (under contract).

E. Lisa Panayotidis and Paul Stortz, "Life Among the Academic Groves: Intersections of Space and Intellectual Cultures on English-Canadian University Campuses, 1850-1950." Waterloo: Wilfrid Laurier University Press (under contract).

Paul Stortz and E. Lisa Panayotidis, eds. *Cultures, Communities, and Conflict: Histories of Canadian Universities and War* (Toronto: University of Toronto Press, 2012).

Paul Stortz and E. Lisa Panayotidis, eds. *Historical Identities: The Professoriate in Canada* (Toronto: University of Toronto Press, 2006).

### Articles in Refereed Journals

(note: all co-authored peer-reviewed articles are equal joint authorship; \* = honourable mention award winner; \*\* = multiple publication/research award winner)

\*\* E. Lisa Panayotidis and Paul Stortz, "The Mythic Campus and the Professorial Life: A. Scott Carter's Pictorial Map of the University of Toronto, 1937." *History of Education Review* [Australia] 40, no. 1 (June 2011): 9-29.

E. Lisa Panayotidis and Paul Stortz, "Contestation and Conflict: The University of Toronto Yearbook *Torontonensis* as an 'Appalling Sahara', 1890-1914." *History of Education* [UK] 39, no. 1 (January 2010): 35-53.

E. Lisa Panayotidis and Paul Stortz, "Visual Interpretations, Cartoons, and Caricatures of Student and Youth Cultures in University Yearbooks, 1898-1930," *Journal of the Canadian Historical Association, New Series*, 19, Vancouver (2008): 195-227.

E. Lisa Panayotidis and Paul Stortz, "Interdisciplinarity in the Practice and Theory of Educational Histories: Reflections on the 13<sup>th</sup> Biennial Conference of the Canadian History of Education Association." *Historical Studies in Education* 17, 1 (Spring 2005): 183-186.

\* E. Lisa Panayotidis and Paul Stortz, "Intellectual Space, Image, and Identities in the Historical Campus: Helen Kemp's Map of the University of Toronto, 1932." *Journal of the Canadian Historical Association, New Series*, 15, Winnipeg (2004): 123-152.

Paul Stortz, "'Rescue Our Family From a Living Death': Refugee Professors and the Canadian Society for the Protection of Science and Learning at the University of Toronto, 1935-1946." *Journal of the Canadian Historical Association, New Series*, 14, Halifax (2003): 231-261.

Paul Stortz and E. Lisa Panayotidis. "The Academic Journal 101: The Peer-Reviewed Student Journal in the Graduate Curriculum." *Journal of Scholarly Publishing* 29 (January 1998): 101-111.

Paul Stortz, "The Characteristics of Change: Evolution of a Student Journal." *Ontario Journal of Higher Education* (1995): 143-147.

Paul Stortz and J. D. Wilson. "Education on the Frontier: Schools, Teachers, and Community Influence in North-Central British Columbia." *Histoire Sociale/Social History* 26 (November 1993): 265-290.

J.D. Wilson and Paul Stortz. "'May the Lord Have Mercy on You': The Rural School Problem in British Columbia in the 1920s." *B.C. Studies: A Quarterly Journal of the Humanities and Social Sciences* 79 (Autumn 1988): 24-58.

### **Articles and Chapters in Books**

- E. Lisa Panayotidis and Paul Stortz, "Visual Interpretations, Cartoons, and Caricatures of Student and Youth Cultures in University Yearbooks, 1898-1930." In "The Difference Kids Make: Bringing Children and Childhood into Canadian History and Historiography," Mona Gleason and Tamara Myers, eds. (Toronto: University of Toronto Press; forthcoming, 2015). This article was first published in *Journal of the Canadian Historical Association*, New Series, 19, Vancouver (2008): 195-227.
- Paul Stortz, "Refugee Professors at the University of Toronto During the Second World War." In Paul Stortz and E. Lisa Panayotidis, eds., *Cultures, Communities, and Conflict: Histories of Canadian Universities and War* (Toronto: University of Toronto Press, 2012), 227-252.
- Paul Stortz and E. Lisa Panayotidis, "Introduction: History of Canadian Universities and War." In Paul Stortz and E. Lisa Panayotidis, eds., *Cultures, Communities, and Conflict: Histories of Canadian Universities and War* (Toronto: University of Toronto Press, 2012), 3-25.
- Paul Stortz, "Identity in the Making: The Origins and Early Experiences of the Faculty of Arts Professoriate at the University of Toronto, 1935-1945." In Paul Stortz and E. Lisa Panayotidis, eds. *Historical Identities: The Professoriate in Canada* (Toronto: University of Toronto Press, 2006): 351-380.
- Paul Stortz and E. Lisa Panayotidis. "'Have You Ever Looked Into a Professor's Soul?' Constructions of the Historical Professoriate in Canada." In Paul Stortz and E. Lisa Panayotidis, eds. *Historical Identities: The Professoriate in Canada* (Toronto: University of Toronto Press, 2006): 3-27.
- J.D. Wilson and Paul Stortz. "'May the Lord Have Mercy on You': The Rural School Problem in British Columbia in the 1920s." In *Children, Teachers and Schools in the History of British Columbia*, second edition, Jean Barman and Mona Gleason, eds., 233-257. (Calgary: Detselig, 2003; This was also included in the first edition, 1995, edited by Jean Barman, Neil Sutherland, and J. Donald Wilson; Detselig, pp. 209-233). This article was first published in *B.C. Studies: A Quarterly Journal of the Humanities and Social Sciences* 79 (Autumn 1988): 24-58.

### **Articles in Published Proceedings (Refereed)**

- E. Lisa Panayotidis and Paul Stortz (2004, August). "To Instruct the Newcomer and Amuse the Bored': Producing Communities and Identities in the Mapping of a University Campus." Paper for the XXXI International Congress of the History of Art/Comité international d'histoire de l'art, University of Montreal, Quebec.
- E. Lisa Panayotidis and Paul Stortz (2004, May). "Intellectual Space, Image, and Identities in the Historical University Campus: Helen Kemp's Map of the University of Toronto, 1932." Paper available at the 83<sup>rd</sup> Annual Meeting of the Canadian History Association, University of Winnipeg, Winnipeg, Manitoba.
- E. Lisa Panayotidis and Paul Stortz (2003, July). "Forging a British Identity on Campus: Contestation and Conflict over the Function of the Professoriate and a University Education, 1880-1915." Paper available on-line at Calgary Institute for the Humanities [hic@ucalgary.ca](mailto:hic@ucalgary.ca).
- Paul Stortz, (2003, May). "Challenges to Ethnic Hegemony: Socio-Academic Response to Refugee Professors at the University of Toronto, 1935-1945." Paper for the panel "Cultural Tension and Identity of Professors in Canada and the United States: Refugees, Radicalism, and Visual Representation, 1890-1945" at the 82<sup>nd</sup> Canadian Historical Association Annual Meeting, Dalhousie University, Halifax, Nova Scotia.
- Paul Stortz, (2000, May). "'We're a Living Death': Community, Campus, and Refugee Professors and the University of Toronto, 1935-1945." Paper for the panel "Challenges to Ethnic Hegemony in Intellectual

Community and Culture: Jewish Students and Professors at the University of Toronto, 1910-1950" at the 79<sup>th</sup> Canadian Historical Association Annual Meeting, University of Alberta, Edmonton.

Paul Stortz, (1999, June). "Culture, Community, and Professorial Identity: Professors and the Public in Toronto, 1930-1945." Paper presented for panel "Challenges to Educational and Cultural Identity: Professors and Students at the University of Toronto, 1909-1945" at the 78<sup>th</sup> Canadian Historical Association Annual Meeting, Université de Sherbrooke, Quebec.

### **Published Abstracts (Refereed)**

E. Lisa Panayotidis and Paul Stortz (2010, October). "Visual Myth-Making and the University Campus: University of Toronto's Pictorial Maps, 1932 and 1937." Paper for the 16<sup>th</sup> Biennial Meeting of the Canadian History of Education Association, Toronto, Ontario.

Paul Stortz (2010, July). "From Westminster to War: Canadian Universities' and Scholars' Negotiated Colonial Hegemony to Great Britain, 1930-1945." Paper for the *Scholarly Networks in the British Empire: Transnational and Imperial Connections after 1850* Conference, Department of History, Wadham College, Oxford University.

Paul Stortz (2008, October). "A Historiographical Critique of University Reaction to Refugee Professors and the Experience of Political Economist Karl Helleiner, 1939-1946." Paper for the 15<sup>th</sup> Biennial Meeting of the Canadian History of Education Association, Sudbury, Ontario.

Paul Stortz, (2007, May). "Professors and 'Brain-Trusters': Redefining Scholarly Cultures and Knowledge Transfer at the University of Toronto, 1930-1945." Paper for the Third Annual Conference on the Study of Book Culture, University of Saskatchewan, Saskatoon. Published: <http://casbc-acehl.dal.ca/>.

E. Lisa Panayotidis and Paul Stortz (2004, August). "To Instruct the Newcomer and Amuse the Bored': Producing communities and Identities in the Mapping of a University Campus." Paper for the XXXI International Congress of the History of Art/Comité international d'histoire de l'art, University of Montreal, Quebec.

Paul Stortz, (2003). "'Rescue Our Family From a Living Death': Refugee Professors and the Canadian Society for the Protection of Science and Learning at the University of Toronto, 1935-1946." *Journal of the Canadian Historical Association*, New Series, Vol. 14, 2003, Halifax, 270-71 (French translation included).

E. Lisa Panayotidis and Paul Stortz. (2002, May). "Re-visiting the One-Room School House: Contemporary Narratives on a "Wild" Rural Educational Past." Paper presented to Playing the Wild Card: Un/Disciplined Thoughts on Wild(er)ness (Centre for Interdisciplinary Research in the Liberal Arts, Augustana University College), Banff, Alberta. Abstracts and Program.

Paul Stortz, (1999, June). "An Introduction to the Evolution of Professorial Identity and Historiography." Paper presented for panel "Challenges to the Historical Identity of the Canadian Professoriate" at the Canadian Society for the Study of Higher Education Annual Conference, "Postsecondary Institutions of the Year 2000: Changing Role of Faculty," Université de Sherbrooke, Quebec.

Paul Stortz, (1995, June). "The Characteristics of Change: The Evolution of a Graduate Academic Journal." Paper presented for panel, "The Refereed Journal as a Graduate Student Experience" at the 25th Anniversary Meeting of the Canadian Society for the Study of Higher Education, l'Université du Québec à Montréal.

Paul Stortz, (1995, June). "Women Faculty and Marginalization at the University of Toronto during the Second World War." Paper presented for panel, "Women in Higher Education: A Historical, Contemporary, and Cross-Cultural Approach" at the 25th Anniversary Meeting of the Canadian Society for the Study of Higher Education, l'Université du Québec à Montréal.

Paul Stortz, (1994, October). "The Role of the University in Historical Perspective: Research at the University of Toronto, 1939-1945." Paper presented at the Canadian Studies Conference: The Canadian University in the Twenty-First Century, St. John's College, University of Manitoba, Winnipeg.

Paul Stortz, (1994, June). "Power of the Professoriate: The University of Toronto During the Second World War." Paper presented at the Annual Conference of the Canadian Society for the Study of Higher Education, University of Calgary, Alberta.

### **Book Reviews in Academic Journals**

Review of *William C. Macdonald: A Biography* by William Fong. In *McGill Journal of Education* 46, 1 (Winter 2011): 177-179.

Review of *A Long Eclipse: The Liberal Protestant Establishment and the English-Canadian University Campus, 1920-1970* by Catherine Gidney. In *Canadian Historical Review* 90, 2 (June 2009): 344-346.

Review of *Counting Out the Scholars: The Case Against Performance Indicators in Higher Education* by William Bruneau and Donald Savage. In *University of Toronto Quarterly: A Canadian Journal of the Humanities. Letters in Canada, 2003*. 74, 1 (Winter 2004/2005): 306-308.

Review of *The College on the Hill: A New History of the Ontario Agricultural College, 1874-1999* by Alexander M. Ross and Terry Crowley. In *Canadian Historical Review* 85, 1 (March 2004): 165-167.

Review of *Writing the Social: Critique, Theory, and Investigations* by Dorothy E. Smith. In *Historical Studies in Education* 15, 1 (Spring 2003): 165-169.

Review of *Academic Freedom in Canada: A History*, by Michiel Horn. In *Paedagogica Historica: International Journal of the History of Education* XXXVIII, 2-3 (2002): 713-718.

Review of "Terror to Evil-Doers": *Prisons and Punishment in Nineteenth Century Ontario*, by Peter Oliver. In *Canadian Historical Review* 82, 3 (September 2001): 562-563.

Review of *Becoming Canadian: Memoirs of An Invisible Immigrant*, by Michiel Horn. In *Journal of Ethnic and Migration Studies* 25 (Fall 1999): 548-549.

Review of *Henry John Cody: An Outstanding Life*, by D.C. Masters. In *The Canadian Journal of Higher Education* XXVI (1996): 129-132.

Review of *The Search for Faculty Power: The History of the University of Toronto Faculty Association, 1942-1992*, by William H. Nelson. In *Historical Studies in Education* 8 (Fall 1996): 252-253.

Review of *Total War and Twentieth-Century Higher Learning: Universities of the Western World in the First and Second World Wars*, by Willis Rudy. In *Ontario Journal of Higher Education* (1994): 172-175.

Review of *Alex Lord's British Columbia: Recollections of a Rural School Inspector, 1915-1936*, by John Calam. In *B.C. Studies: A Quarterly Journal of the Humanities and Social Sciences* 94 (Summer 1992): 89-92.

### **Essay Reviews, and Periodical and Encyclopedia Entries**

Paul Stortz, Review of *Someone to Teach Them: York and the Great University Explosion, 1960-1973* by John T. Saywell; and *The Way Must Be Tried: York University Remembered* by Michiel Horn. In *The Literary Review of Canada* 17, no. 2 (March 2009): 26-27.

Paul Stortz, "Academia in Transition: Review of *Reconstructing the University: Worldwide Shifts in Academia in the 20th Century* by David John Frank and Jay Gabler; and *The American Faculty: The Restructuring of Academic Work and Careers* by Jack H. Schuster and Martin J. Finkelstein. In *Academic Matters: The Journal of Higher Education* (October/November 2008, on-line edition).

E. Lisa Panayotidis and Paul Stortz, "Collaborative Engagements: A Reflection on Spousal Partnerships in the Academy." *Academic Matters: The Journal of Higher Education* (October 2007): 20-22. Abstract and link to article are featured in *University World News: A Global Window on Higher Education* (30 October 2007).

Paul Stortz, "No Refuge: Immigration in Canada in the 1930s." Chapter in on-line exhibition, *Moving Here, Staying Here. The Canadian Immigrant Experience* (2006). National Library and Archives, Ottawa (Invited Contribution). <http://collectioncanada.ca/immigrants/021017-2530-e.html>

Paul Stortz and E. Lisa Panayotidis, "One-Room Schools: Myth and Reality." *Education Canada*, Vol. 44, No. 4 (Fall 2004): 51-54 (Invited contribution; subscription based).

Paul Stortz, "New Perspectives on the Professoriate Down Under": Review of *College Academics*, by Anthony Potts. In *CAUT Bulletin* 45 (October 1998): 7.

### **Editor's Introductions**

Paul Stortz and E. Lisa Panayotidis. *History of Intellectual Culture* (Volume 3, Number 1, 2003).

Paul J. Stortz and E. Lisa Panayotidis. *History of Intellectual Culture* (Volume 1, Number 1, 2001).

Paul J. Stortz. *Ontario Journal of Higher Education* (1995): 1-3.

Paul J. Stortz and Eva Aboagye. *Ontario Journal of Higher Education* (1994): 1-6.

Paul J. Stortz. *Higher Education Group Annual* (1992-93): 1-6.

### **Bibliographical Tools**

Paul Stortz and Chris Thomas (2009-on-going), "Canadian Studies Subject Guide," University of Calgary Library. Canadian Studies bibliographical and research database and resource, <http://library.ucalgary.ca/cnst>.

Paul Stortz and E. Lisa Panayotidis (2006). "Select Bibliography on the History of the Professoriate in Canada since 1985." In *Historical Identities: The Professoriate in Canada*, edited by Paul Stortz and E.L. Panayotidis (Toronto: University of Toronto Press): 381-412.

### **Commissioned Academic Research/Evaluation Reports/Reviews**

E. Lisa Panayotidis and Paul Stortz. (2004-05). "ArtScapes: An Evaluation: Year 2." Calgary, Alberta: Calgary Arts Partners in Education Society (63 pp.).



- E. Lisa Panayotidis and Paul Stortz. (2003). "ArtScapes: An Evaluation: Year 1." Calgary, Alberta: Calgary Arts Partners in Education Society (23 pp.).
- E. Lisa Panayotidis and Paul Stortz. (2001). "AISI Annual Report." Calgary Board of Education/Alberta Learning.
- E. Lisa Panayotidis and Paul Stortz (2001). "Integrating Curriculum Through the Arts." Art Integration and Curriculum Assessment and Revision in Calgary Schools Project. Calgary Arts Partners in Education Society (CAPES). Calgary, Alberta, (80 pp.).
- E. Lisa Panayotidis and Paul Stortz (2000). "Integrating Curriculum Through the Arts." Art Integration and Curriculum Assessment and Revision in Calgary Schools Project. Calgary Arts Partners in Education Society (CAPES). Calgary, Alberta (45 pp.).
- Paul Stortz, (2000). "Feasibility Study of Faculty of Continuing Education 'Facilitating Online Learning' Initiative: Preliminary Report of Internal and External Scan of Existing Programs and Courses." Calgary, Alberta: Faculty of Continuing Education, University of Calgary, (54 pp.).
- Paul Stortz, (1993). "Issues in Medical Education: Workplace Upgrading of Informational Sources for Medical Professionals." Toronto, Ontario: Department of Higher Education, Ontario Institute for Studies in Education of the University of Toronto (32 pp.).
- Paul Stortz, (1991). "Labour Market Data Base City of Brampton Food and Hospitality Survey." Oakville, Ontario: Government Relations Department, Sheridan College (120 pp).
- Paul Stortz, (1991). "Labour Market Data Base Landscape/Horticultural Survey." Oakville, Ontario: Government Relations Department, Sheridan College (140 pp).
- Paul Stortz, (1990). "Learning Needs Assessment, Nursing Upgrading." Brantford, Ontario: Education Services, Mohawk College/Brantford General Hospital (20 pp).
- Paul Stortz, (1988). "Program and Curriculum Assessment and Analysis." Vancouver, British Columbia: Teacher Education Program, Faculty of Education, University of British Columbia (30 pp.).

## **Academic Conferences**

### **Papers**

#### **\* panels organized**

- E. Lisa Panayotidis and Paul Stortz (2013, June). "Blurring the Boundaries between the Campus and the Community: University Initiations for Women Students in Western Canada, 1920-1950," Paper for the 92<sup>nd</sup> Annual Conference of the Canadian Historical Association, University of Victoria, British Columbia.
- E. Lisa Panayotidis and Paul Stortz (2012, November). "'A great good place': Campus Fiction and Notions of Space and Place in Early Twentieth Century Canada." Paper for the History of Education Society Annual Meeting, Seattle, Washington.
- \* E. Lisa Panayotidis and Paul Stortz (2012, October). "'Feverish Frolics of the Frivolous Frosh': University Cultures of Initiations for Women Students in Western Canada, 1915-1950." Paper for panel "International Perspectives on Women and Higher Education" at the 17<sup>th</sup> Biennial Meeting of the Canadian History of Education Society, Vancouver, BC.

E. Lisa Panayotidis and Paul Stortz (2012, October). "Historical Photography and the Performance of Educational History." Paper for the 17<sup>th</sup> Biennial Meeting of the Canadian History of Education Society, Vancouver, BC.

\*E. Lisa Panayotidis and Paul Stortz (2011, November). "The Embodiment of Transgressions: Destabilizing Feminine 'Normality' for the Sake of Community and School Spirit, 1915-1930." Paper for the History of Education Society Annual Meeting, Chicago, Illinois.

E. Lisa Panayotidis and Paul Stortz (2011, June). "Through the Iron Gates of Plutoria University: Intersections of Space and Intellectual Cultures on English-Canadian University Campuses, 1880-1950s." Paper for the 90<sup>th</sup> Annual Conference of the Canadian Historical Association, University of New Brunswick, Fredericton.

E. Lisa Panayotidis and Paul Stortz (2010, October). "Visual Myth-Making and the University Campus: University of Toronto's Pictorial Maps, 1932 and 1937." Paper for the 16<sup>th</sup> Biennial Meeting of the Canadian History of Education Association, Toronto, Ontario.

Paul Stortz (2010, July). "From Westminster to War: Canadian Universities' and Scholars' Negotiated Colonial Hegemony to Great Britain, 1930-1945." Paper for the *Scholarly Networks in the British Empire: Transnational and Imperial Connections after 1850* Conference, Department of History, Wadham College, Oxford University.

\*Paul Stortz (2010, June). "'How I Killed my English Prof.': Stories of Professors as the Intellectual Embodiment on Canadian Campuses." Paper for panel, "Fictions and Fanciful Tales of University Life, 1910-1950" at the 89<sup>th</sup> Annual Conference of the Canadian Historical Association, Concordia University, Montreal.

\*Paul Stortz (2008, October). "A Historiographical Critique of University Reaction to Refugee Professors and the Experience of Political Economist Karl Helleiner, 1939-1946." Paper for panel, "Cultures, Communities, and Conflict: Experiences of Canadian Universities and War" at the 15<sup>th</sup> Biennial Meeting of the Canadian History of Education Association, Sudbury, Ontario.

\*Paul Stortz (2008, June). "Emerging Identities: Childhood Experiences and Early Academic Transformations of University of Toronto Professors, 1930-1945." Paper for panel, "The Historical Shaping of the Critical Mind: Experiences and Identities of Youth and the Formation of University Cultures" at the Canadian Historical Association 87<sup>th</sup> Annual Meeting, University of British Columbia, Vancouver.

\*Paul Stortz (2007, May). "Faculty of Arts Professors and Community Development in Toronto, 1930-1945." Paper for panel, "Professors, University Research, and Constructions of Canadian State and Society, 1890-1950" at the Canadian Historical Association 86<sup>th</sup> Annual Meeting, University of Saskatchewan, Saskatoon.

Paul Stortz (2007, May). "Professors and 'Brain-Trusters': Redefining Scholarly Cultures and Knowledge Transfer at the University of Toronto, 1930-1945." Paper for the Third Annual Conference on the Study of Book Culture, University of Saskatchewan, Saskatoon.

\*Paul Stortz (2006, October). "'Transmitting the Sacred Fire of Knowledge': Conflicting Interpretations of Teaching Cultures in the Faculty of Arts at the University of Toronto, 1935-1945." Paper for panel, "Professors, University Research, and Constructions of Canadian State and Society, 1890-1950" at the 14<sup>th</sup> Biennial Meeting of the Canadian History of Education Association, University of Ottawa.

E. Lisa Panayotidis and Paul Stortz (2004, August). "'To Instruct the Newcomer and Amuse the Bored': Producing Communities and Identities in the Mapping of a University Campus." Paper for the XXXI International Congress of the History of Art/Comité international d'histoire de l'art, University of Montreal, Quebec.

E. Lisa Panayotidis and Paul Stortz (2004, May). "Intellectual Space, Image, and Identities in the Historical University Campus: Helen Kemp's Map of the University of Toronto, 1932." Paper presented at the 83<sup>rd</sup> Canadian Historical Association Annual Meeting, University of Manitoba, Winnipeg.

E. Lisa Panayotidis and Paul Stortz (2003, July). "Forging a British Identity on Campus: Contestation and Conflict over the Function of the Professoriate and a University Education, 1880-1915." Paper for The British World Conference, University of Calgary, Alberta.

\*Paul Stortz (2003, May). "Challenges to Ethnic Hegemony: Socio-Academic Response to Refugee Professors at the University of Toronto, 1935-1945." Paper for the panel "Cultural Tension and Identity of Professors in Canada and the United States: Refugees, Radicalism, and Visual Representation, 1890-1945" at the Canadian Historical Association 82<sup>nd</sup> Annual Meeting, Dalhousie University, Halifax, Nova Scotia.

E. Lisa Panayotidis and Paul Stortz (2002, May). "Re-visiting the One-Room School House: Contemporary Narratives on a 'Wild' Rural Educational Past." Paper for "Playing the WildCard: Un/Disciplined Thoughts on Wild(er)ness Conference" at the Centre for Interdisciplinary Research in the Liberal Arts, Augustana University College, Banff, Alberta.

\*Paul Stortz (2000, May). "'We're a Living Death': Community, Campus, and Refugee Professors and the University of Toronto, 1935-1945." Paper for the panel "Challenges to Ethnic Hegemony in Intellectual Community and Culture: Jewish Students and Professors at the University of Toronto, 1910-1950" at the 79<sup>th</sup> Canadian Historical Association Annual Meeting, University of Alberta, Edmonton.

\*Paul Stortz (1999, June). "Public Perceptions and Private Ruminations: Evolving Professorial Identity in Canada." Paper presented for panel "Identities of the Professoriate: A Case Study of the Early Role of the Professoriate and Development of Culture and Community" at the Association for Canadian Studies' Annual Conference, "Assessing 100 Years of Canadian Thought and Writing," Université de Sherbrooke, Quebec.

\*Paul Stortz (1999, June). "An Introduction to the Evolution of Professorial Identity and Historiography." Paper presented for panel "Challenges to the Historical Identity of the Canadian Professoriate" at the Canadian Society for the Study of Higher Education Annual Conference, "Postsecondary Institutions of the Year 2000: Changing Role of Faculty," Université de Sherbrooke, Quebec.

\*Paul Stortz (1999, June). "Culture, Community, and Professorial Identity: Professors and the Public in Toronto, 1930-1945." Paper presented for panel "Challenges to Educational and Cultural Identity: Professors and Students at the University of Toronto, 1909-1945" at the Canadian Historical Association 78<sup>th</sup> Annual Meeting, Université de Sherbrooke, Quebec.

\*Paul Stortz (1998, October). "Refugee Professors and the University of Toronto, 1935-1945." Paper presented for panel, "University Culture" at the Canadian History of Education Association Conference, University of British Columbia, Vancouver.

\*Paul Stortz (1996, October). "A Profile of the Professor at Work: The Professoriate in the Faculty of Arts at the University of Toronto, 1935-1945." Paper presented for panel, "History of the University Professoriate in Canada: Institutional Development and a Case for Academic Freedom" at the Canadian History of Education Association/History of Education Society (USA) Conference, University of Toronto, Ontario.

\*Paul Stortz (1995, June). "The Characteristics of Change: The Evolution of a Graduate Academic Journal." Paper presented for panel, "The Refereed Journal as a Graduate Student Experience" at the 25th Anniversary Meeting of the Canadian Society for the Study of Higher Education, l'Université du Québec à Montréal.

\*Paul Stortz (1995, June). "Women Faculty and Marginalization at the University of Toronto during the Second World War." Paper presented for panel, "Women in Higher Education: A Historical, Contemporary, and Cross-Cultural Approach" at the 25th Anniversary Meeting of the Canadian Society for the Study of Higher Education, l'Université du Québec à Montréal.

Paul Stortz (1995, March). "‘And She’s a Good Cook, Too’: Women Faculty and Gender in the Faculty of Arts at the University of Toronto, 1938-1945." Paper presented at the Higher Education Group Seminar Series, Higher Education Group, Ontario Institute for Studies in Education/University of Toronto, Ontario.

Paul Stortz (1994, October). "Research Initiatives and Organization of Professors at the University of Toronto During the Second World War." Paper presented at the Eighth Biennial Conference of the Canadian History of Education Association: Ideology in the History of Education, Memorial University of Newfoundland, St. John’s.

Paul Stortz (1994, October). "The Role of the University in Historical Perspective: Research at the University of Toronto, 1939-1945." Paper presented at the Canadian Studies Conference: The Canadian University in the Twenty-First Century, St. John’s College, University of Manitoba, Winnipeg.

Paul Stortz (1994, June). "Power of the Professoriate: The University of Toronto During the Second World War." Paper presented at the Annual Conference of the Canadian Society for the Study of Higher Education, University of Calgary, Alberta.

Paul Stortz and E.L. Panayotidis (1994, May). "The Academic Journal as a Learning Experience for Students in the University and College." Paper presented at the Seventh Instructional Show & Tell for Ontario Universities and Colleges, University of Guelph, Ontario.

Paul Stortz (1994, May). "‘A Living Organism’": The University of Toronto during the Second World War." Paper presented at the Fifth Colloquium of the Laurier Centre for Military, Strategic, and Disarmament Studies, Wilfrid Laurier University, Waterloo, Ontario.

E.L. Panayotidis and Paul Stortz (1993, May). "The Discourse of New History: Ways of Seeing and Knowing in the Undergraduate Curriculum." Paper presented at the Sixth Annual Instructional Show and Tell Conference for University Teachers, University of Guelph, Ontario.

Paul Stortz and J. D. Wilson (1992, October). "Education on the Frontier: Schools, Teachers, and Community Influence in North-Central British Columbia." Paper presented at the Canadian History of Education Association Conference, University of Lethbridge, Alberta.

J.D. Wilson and Paul Stortz (1988, October). "‘May the Lord have Mercy on You’": The Rural School Problem in British Columbia in the 1920s." Paper presented at the Canadian History of Education Association Conference, University of Western Ontario, London, Ontario.

### **Invited Lectures/Speaker**

(2013, January) "Writing in Academics to Get Published." Invited speaker for roundtable for graduate students at the University of Calgary Writing Centre.

(2012, June) "Tips for a Successful Application." University of Calgary Faculty of Arts Social Sciences and Humanities Research Council of Canada application workshop.

(2011, June) "Pedagogical Practices in History." Invited speaker for roundtable at the 90th Annual Conference of the Canadian Historical Association, University of New Brunswick, Fredericton.

(2009, December) "Meaning-Making and the Writing of Interpretive History." *Introduction to Interpretive Inquiry* EDER 603.01, Graduate Division of Educational Research, Faculty of Education, University Of Calgary, Alberta.

(2009, January) "The Making of *History of Intellectual Culture*." "Meet the Journal Editors," Faculty of Education, University of Calgary, Alberta.

(2008, November) "Meet the Book Authors: Paul Stortz and E. Lisa Panayotidis, eds., *Historical Identities: The Professoriate in Canada*. Faculty of Education, University of Calgary.

(2007, May) Invited Speaker for panel "Mapping the Territory of Editorship" for Canadian Association of Learned Journals Congress, University of Saskatchewan, Saskatoon.

(2007, February) "Postmodernism, Hermeneutics, Phenomenology, and Critiques of Old Histories in Academic Cultures." *Cultural Theory* COMS 717.78, Faculty of Communication and Culture, University of Calgary, Alberta.

(2002, Fall) "Peer Evaluation and Reaction to Alternative Publishing." Talk given at the "Workshop on Alternative Publishing," Information Resources, University Of Calgary, Alberta.

(2002, Summer) "Women and Canadian Higher Education in Historical Perspective." International Seminar on Canadian Studies, University Of Alberta, Edmonton, Alberta.

(2002-03) "The Professoriate in the History of Higher Education in Canada." *History and Philosophy of Adult Education* on-line course EDER 659.15 (x 2). Graduate Division of Educational Research, Faculty of Education, University Of Calgary, Alberta.

(2001, Summer) "Rural Society, Women, and Education in Canada." *Teachers' Narratives of the Past* EDER 689.40. Graduate Division of Educational Research, Faculty of Education, University Of Calgary, Alberta.

(1999) "History of the Professoriate in Canada: An Introduction and Historiography." Higher Education Research Group Forum, University Of Calgary, Alberta.

(1999) "Writing and Publishing in the Academy." Department of Theory and Policy Studies, Ontario Institute For Studies In Education/University Of Toronto, Ontario.

(1994) *Academic Writing and Publishing*. 1820H (x 2). Theory and Policy Studies in Education, Higher Education Group, Ontario Institute For Studies In Education/University Of Toronto, Ontario.

(1988) "Isolated Schools and Educational Progressivism: The Development of Rural Society in British Columbia, 1900-1930." Langley Centennial Museum And National Exhibition Centre, Fort Langley, British Columbia.

### Workshops

(1994) Academic Research and Writing Workshop (x 2). Canadian Forces Command And Staff College, Department Of National Defence, Toronto, Ontario.

(1994) Graduate Academic Writing Workshop (x 2). Theory and Policy Studies in Education, Ontario Institute For Studies In Education/University Of Toronto, Ontario.

### Poster Sessions

E. Lisa Panayotidis and Paul Stortz (2013, June). "'Preserving Places on Paper': Visual Culture and University Campus Maps, 1920-1960." The 92<sup>nd</sup> Annual Conference of the Canadian Historical Association, University of Victoria, British Columbia.

E. Lisa Panayotidis, Paul Stortz, Georgia Gaden, and Krista Poscente (2009, May). "What is Education For?' Visual and Literary Representations of Life at the Calgary Normal School, 1911-1950" (update on "Picturing the

Professoriate: Culture, Identity, and the Making of the Professoriate in Early Twentieth-Century Canada" SSHRC Standard Grant research). The Faculty of Education Research Conference, University of Calgary.

### Chair/Discussant

(2013, June). "Academics Confront Mid-20th Century Ideas" Discussant. The 92<sup>nd</sup> Annual Conference of the Canadian Historical Association, University of Victoria, British Columbia.

(2010, July). Conference Capstone Discussant. *Scholarly Networks in the British Empire: Transnational and Imperial Connections after 1850* Conference, Department of History, Wadham College, Oxford University.

(2010, July). "Generating Knowledge in the Space of Connection." *Scholarly Networks in the British Empire: Transnational and Imperial Connections after 1850* Conference, Department of History, Wadham College, Oxford University.

(2010, June). "Growing (Up) Consumers: Examining Consumer Culture in the Histories of Childhood and Youth." Panel for the 89<sup>th</sup> Annual Conference of the Canadian Historical Association, Concordia University, Montreal.

(2008, October). "Communication Tools: Scientization, Spatial History and Media." Panel for 15<sup>th</sup> Biennial Meeting of the Canadian History of Education Association, Sudbury, Ontario.

(2006, October). "Origins of Academic Disciplines." Panel for the 14<sup>th</sup> Biennial Meeting of the Canadian History of Education Association, Ottawa, Ontario.

(1996, October). "Student Life in Higher Education." Panel for the 9<sup>th</sup> Biennial Meeting of the Canadian History of Education Association, Ottawa, Ontario.

### Teaching

Courses taught at the University of Calgary since 2000, updated to Winter 2015, inclusive

#### Graduate Courses

|               |   |             |     |
|---------------|---|-------------|-----|
| 2013          | <i>Historiography and the Theories of History</i>                   | HTST 690    | x 1 |
| 2013          | <i>Topics in Canadian History: Social History</i>                   | HTST 623    | x 1 |
| 2013          | <i>Education and War</i> (Directed Reading)                         | HTST 791    | x 1 |
| 2011          | <i>Rural Development in Canada</i> (Directed Reading)               | HTST 691    | x 1 |
| 2011          | <i>Immigrant Associations in Alberta</i> (Directed Reading)         | CUSP 711.03 | x 1 |
| 2008,<br>2009 | <i>Interdisciplinary Approaches to Culture &amp; Society</i>        | CUSP 601    | x 2 |
| 2003          | <i>Academic Publishing in Canada: An Interdisciplinary Approach</i> | COMS 717.59 | x 1 |

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**Undergraduate Courses**

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|--|--------------|------|
| <i>Activism and Protest in Canada</i>  | CNST 527     | x 1  |
| <i>Special Topics in Canadian Studies</i>  | CNST 437/401 |      |
| ▪ Activism and Protest in Canada   |              | x 4  |
| ▪ The University of Calgary in Western Canadian Culture  |              | x 1  |
| <i>Gender, Race, and Ethnicity in Canada</i>   | CNST 361     | x 10 |
| <i>Comparison of Canadian and American Cultures</i>  | CNST 333     | x 7  |
| <i>Introduction to Canadian Studies</i>  | CNST 201/231 | x 24 |
| <i>General Studies: Inquiry Seminar in Communication and Culture</i>   | GNST 201     | x 1  |
| <i>Directed Reading in Canadian Studies</i>  | CNST 501     | x 3  |
| ▪ Law Enforcement in Canada<br>(students = 4); Winter 2007   |              |      |
| ▪ Art, Religion, and Science in Canada<br>(students = 6); Winter 2008  |              |      |
| ▪ Cultures of Conflict and Compromise: Industry, Economy,<br>and Community in Alberta<br>(students = 4); Winter 2010 |              |      |
| <i>Activism and Protest in Canada</i>  | HTST 339     | x 1  |
| <i>Multiculturalism, Immigration, and Ethnicity</i>  | HTST 340     | x 2  |
| <i>Ideas That Shaped Modern Europe: The 19<sup>th</sup> Century</i>  | HTST 427     | x 1  |
| <i>History of the University in Canada and the Western World</i>   | HTST 436     | x 1  |
| <i>Special Topics in Canadian History</i>  | HTST 493     | x 1  |
| ▪ Activism and Protest in Canada   |              |      |
| <i>Historical Methods and Philosophies of History</i>  | HTST 498b    | x 1  |
| <i>Honours Directed Reading in History</i>   | HTST 597     | x 1  |
| ▪ Canadian Educational History (Fall 2012)   |              |      |
| <br><b>International On-Line: (Collaboration for Online Higher Education and Research [COHERE])</b>                  |              |      |
| <i>Introduction to Canadian Studies</i>  | CNST 299.01  | x 1  |

## Teaching Resources

Paul Stortz (2009, seventh edition), *Inquiries Into Canadian Studies*. Academic and research manual written for undergraduate and graduate students (63 pp.).

## Graduate Thesis Committees (University of Calgary)

### Supervision

I have supervised or been interim supervisor for 1 PhD and 5 MA students.

### Graduate Committee Membership and Internal/External Examiner for Candidacy Oral or Final Defence

I have sat as member or internal or external examiner on 18 PhD, EdD, and MA committees for the Department of History, Department of English, Faculty of Communication and Culture, Interdisciplinary Studies, and Faculty of Education at the University of Calgary, and Department of Information Science, University of Pretoria, South Africa.

### Neutral Chair, Communication and Culture, History

I have served as neutral chair on 6 graduate examinations.

## Undergraduate Honours Thesis Supervision and Committees (University of Calgary)

I have supervised or been a member of the committee on 5 honour's theses in the Department of History and Faculty of Communication and Culture.

## Professional Service

### Editorial Work

|              |   |  |
|--------------|---|--|
| 2007-present | <b>Advisory Board Member</b>              | <i>The Underhill Review: A Forum for History, Ideas, and Culture</i><br><a href="http://www.carleton.ca/underhillreview">http://www.carleton.ca/underhillreview</a> (Carleton University)  |
| 2004-11      | <b>Founding Faculty Editorial Advisor</b> | <i>Interdisciplinarity: A Graduate Research Journal of Canadian Culture</i><br><a href="http://i-journal.ucalgary.ca/ojs/index.php">http://i-journal.ucalgary.ca/ojs/index.php</a> (peer-reviewed electronic student journal published by the Faculty of Communication and Culture at the University of Calgary) |
| 1999-present | <b>Founding Editor-in-Chief</b>           | <i>History of Intellectual Culture</i> <a href="http://www.ucalgary.ca/hic/">www.ucalgary.ca/hic/</a> (peer-reviewed international electronic journal)   |
| 1996-98      | <b>Past Editor-in-Chief</b>               | <i>Higher Education Perspectives</i> (formerly <i>Ontario Journal of Higher Education</i> ), published by the Department of Theory and Policy Studies, Ontario Institute For Studies In Education/University Of Toronto, Ontario   |



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| 1992-96 | <b>Founding Editor-in-Chief</b> | <i>Ontario Journal of Higher Education</i> (formerly the <i>Higher Education Group Annual</i> ), published by the Department of Theory and Policy Studies, Ontario Institute For Studies In Education/University Of Toronto, Toronto, Ontario |
|---------|---------------------------------|---|

#### External Peer-reviewed Book Manuscript and Journal Article Referee

I have been manuscript and article reviewer on histories of Canadian universities and society; ethnicity, gender, racism, and sexism in academic cultures; histories and contemporary issues of the professoriate; histories of biography and life-writing; histories of activism and protest; histories of Canadian and international education; multiculturalism in Canada; histories of academic publishing; and histories and development of rural societies, for:

*Canadian Ethnic Studies Journal, Canadian Journal of Education; Global Media Journal (Canadian Edition); Higher Education Perspectives; Histoire sociale/Social History; History of Intellectual Culture; Historical Studies in Education; History of Education (UK); Interchange: A Quarterly Review of Education; Interdisciplinarity: A Graduate Research Journal of Canadian Culture; Journal of Educational Administration and History; Journal of Educational Thought; Journal of Historical Biography; Journal of Rural and Community Development; Ontario History; Ontario Journal of Higher Education; Palgrave Macmillan (UK); RD: Journal of Graduate Studies; McGill-Queen's University Press; University of Alberta Press; University of British Columbia Press; University of Calgary Press; University of Toronto Press*

#### External Referee for Grants, Awards, and Conference Papers

|      |  |
|------|--|
| 2013 | Social Sciences and Humanities Research Council of Canada Insight Grant Application  |
| 2000 | Proposal submissions for the Canadian Society for the Study of Higher Education Annual Conference, University of Alberta                       |
| 1995 | Proposal submissions for 25th Anniversary Meeting of the Canadian Society for the Study of Higher Education, l'Université du Québec à Montréal |

#### Conference and Colloquium Organization

|      |                                       |   |
|------|---------------------------------------|---|
| 2004 | <b>Chair, Programme Committee</b>     | Canadian History of Education Association 13 <sup>th</sup> Bi-ennial Conference, University Of Calgary, Alberta (Includes reviewing conference paper and panel proposals) |
| 1990 | <b>Conference Programme Assistant</b> | International Institutional Environment and Ecology Conference, McMaster University, Hamilton, Ontario  |

#### University of Calgary Service

|         |  |  |
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| 2013-14 | <b>Member</b>                          | Faculty of Graduate Studies Scholarship Committee                    |
| 2010    | <b>External Faculty Representative</b> | Library and Cultural Resources Academic Appointment Review Committee |

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| 2008-2009 | <b>Member</b>                          | University Research Grants Committee (Subcommittees: Social Sciences and Humanities Faculty Grants, Awards, and Scholarships; Graduate Awards)                                    |
| 2007-10   | <b>Member</b>                          | Faculty of Graduate Studies Scholarship Committee (Subcommittees: SSHRC; Open Scholarship; Canadian Graduate Scholarship-Foreign Study; Supplement; Special Awards and Bursaries) |
| 2007-08   | <b>Reviewer</b>                        | Conjoint Faculties Research Ethics Board  |
| 2007      | <b>External Faculty Representative</b> | Library and Cultural Resources Selection Committee  |
| 2007      | <b>External Faculty Representative</b> | Provincial Archives of Alberta/University of Calgary Archivist/Library Selection Committee  |

#### Faculty of Arts Service

|      |                            |  |
|------|----------------------------|--|
| 2013 | <b>Consultant/Reviewer</b> | Mentorship of Faculty of Arts SSHRC applications, 2013-14 (x2) |
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#### Department of History Service

|                 |                             |   |
|-----------------|-----------------------------|---|
| 2013            | <b>representative</b>       | Department of History at the University of Calgary Open House |
| 2013            | <b>representative</b>       | Department of History Undergraduate Student Orientation       |
| 2013,<br>August | <b>Acting Chair</b>         |   |
| 2013-14         | <b>Library Co-ordinator</b> |   |
| 2012-13         | <b>member</b>               | Undergraduate Studies Committee                               |
| 2012            | <b>representative</b>       | Department of History at the University of Calgary Open House |
| 2011-13         | <b>Chair</b>                | James H. Gray Undergraduate Research Prize Committee          |
| 2011-14         | <b>Chair</b>                | Canadian History Concentration                                |
| 2011-12         | <b>member</b>               | Graduate Studies Committee                                    |
| 2010-11         | <b>member</b>               | Undergraduate Studies Committee                               |

#### Faculty of Communication and Culture Service

|           |               |                                      |
|-----------|---------------|--------------------------------------|
| 2008-2010 | <b>Member</b> | Graduate Programs Planning Committee |
|-----------|---------------|--------------------------------------|

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| 2008-2010 | <b>Alternate Member</b>                                  | Faculty Promotions Committee  |
| 2007-08   | <b>Member</b>  | Co-op Task Force Committee  |
| 2006-08   | <b>Member</b>  | Ethics Committee  |
| 2006-10   | <b>External Communication and Culture Representative</b> | Haskayne School of Business Faculty Council   |
| 2006-07   | <b>Member</b>  | Charles Steele Undergraduate Essay Prize in Canadian Studies Nomination Committee   |
| 2006-07   | <b>Communication and Culture Representative</b>          | Calgary Postsecondary Events Student Recruitment, Admissions Office, University of Calgary (visited 4 schools)  |
| 2004-05   | <b>Member</b>  | The Calgary Consortium for Peace and Human Security Committee at the University of Calgary, Alberta   |
| 2003-06   | <b>Project Director</b>                                  | National COHERE (Canadian Collaboration for On-Line Higher Education and Research) Curriculum Committee (York University, Toronto, Ontario, and University of Calgary, Alberta) |
| 2001-02   | <b>Project Director</b>                                  | Canadian Encyclopedia/Canadian Heritage Project, Faculty of Communication and Culture, University of Calgary, Alberta   |
| 2000-05   | <b>Decanal Appointee</b>                                 | Faculty of Communication and Culture Council, University Of Calgary, Alberta  |

#### **Other Academic Service**

|           |                           |   |
|-----------|---------------------------|---|
| 2013      | <b>Academic Reference</b> | Faculty Member at an American university applying for a National Endowment for the Humanities                 |
| 2011-12   | <b>Member</b>             | Canadian Historical Association National Programme Committee, Annual Conference, May 2012                     |
| 2011      | <b>Peer Assessor</b>      | Faculty member applying for promotion and tenure in a department of history at an American university         |
| 2007      | <b>Academic Reference</b> | Refereed letter for professor nominated for a Canadian university Research Excellence Award                   |
| 2003      | <b>Academic Reference</b> | Refereed letter for professor applying for Full Professor in a department of history at a Canadian university |
| 2002-04   | <b>Executive Director</b> | Canadian Association of Learned Journals  |
| 1999-2000 | <b>Member</b>             | Literacy Action Group, Faculty of Education, University Of Calgary, Alberta                                   |

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|------|---------------|--|
| 1994 | <b>Member</b> | Faculty Search Committee, Higher Education Group, Ontario Institute For Studies In Education/University Of Toronto, Ontario        |
| 1994 | <b>Member</b> | Admissions and Awards Committee, Higher Education Group, Ontario Institute For Studies In Education/University Of Toronto, Ontario |

### Other Professional/Community Service

|                       |   |  |
|-----------------------|---|--|
| 2013                  |   | As expert on history of rural education, I was interviewed by a newspaper columnist and local activist in western Canada regarding the preservation of historic buildings. |
| 2013                  |   | As a professor in Canadian Studies, I was interviewed by a group of Grade 12 students from St. Mary's School in Calgary regarding the FLO Crisis of October 1970.          |
| 2008<br>2007,<br>2004 | <b>Invited Judge of Student Heritage Presentations</b>                  | Calgary and District Heritage Fair, Alberta  |
| 2004                  | <b>Content Specialist for Canadian Studies and Canadian History</b>     | Weigl Educational Publishers, Calgary, Alberta   |
| 2002                  | <b>Invited Representative from Faculty of Communication and Culture</b> | High School Social Studies Consultation Forum, Faculty of Education, Division of Teacher Preparation, University of Calgary, Alberta                                       |
| 2002                  | <b>Invited Representative for Faculty of Communication and Culture</b>  | Annual Career Fair, Greek Community Centre, Calgary, Alberta   |

### Professional Academic and Research Positions

|              |  |   |
|--------------|--|---|
| 2013-present | <b>Member</b>  | The Media and Communication History Committee/Comité de l'histoire des médias et de la communication of the Canadian Historical Association/Société historique du Canada          |
| 2013-present | <b>Member</b>  | Inter-D: Research Network on Interdisciplinarity, Faculty of Education, University of Calgary   |
| 2003         | <b>Consultant</b>                                      | Dynamic Canada's Project Grant Application to CANARIE, Department of Heritage, Ottawa. Information Resources and Communication and Culture, University of Calgary, Alberta        |
| 1999-2000    | <b>Principal Investigator and Programme Consultant</b> | "Facilitating Online Learning," feasibility and implementation study of certificate programme in online teaching, Faculty of Continuing Education, University of Calgary, Alberta |
| 1999         | <b>Research Grant Writer</b>                           | Successful SSHRC Standard Grant (\$80,000) Faculty of Education, University of Calgary, Alberta   |

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|-----------|---|---|
| 1997-2006 | <b>Research/Evaluation</b>                      | Calgary Arts Partners in Education Society, Evaluation of Arts Delivery Models, Year 1-2. Calgary Arts Partners in Education Society (CAPES). Calgary, Alberta  |
| 1997-98   | <b>Consultant</b>                               | Questionnaire Design and Data Analysis. A Novel Elective for First Year Medical Students from the University of Toronto: Windows to Psychiatry and Psychotherapy. The Medical Clinic For Person-Centered Psychotherapy, North York, Ontario |
| 1994      | <b>Collaborator</b>                             | Collaborative Research Project: History of the University, Department of Social and Educational Studies, University of British Columbia, Vancouver  |
| 1991-92   | <b>Research and Administration Co-ordinator</b> | Elementary Teachers' Education, Faculty of Education, University of Toronto, Ontario  |
| 1990-91   | <b>Research Projects Supervisor</b>             | Department of Government Relations, Sheridan College, Oakville, Ontario. Education/Labour Force Studies   |
| 1990      | <b>Project Director</b>                         | Department of Social Work, McMaster University, Hamilton, Ontario. Historical/Sociological Study of Foster Home/Institutional Environments, Wentworth County, Ontario   |
| 1988-89   | <b>Research Associate</b>                       | Continuing Education, Sheridan College, Oakville, Ontario   |
| 1989      | <b>Learning Needs Consultant</b>                | Education Services/Department of Nursing, Mohawk College, Brantford, Ontario  |
| 1987-88   | <b>Program Consultant</b>                       | Teacher Education Program, Faculty of Education, University Of British Columbia, Vancouver  |
| 1982-83   | <b>Project Director</b>                         | Local Architectural Conservation Advisory Committee, Flamborough, Ontario. Historical/Archival/Genealogical Studies   |

### **Media Interviews and Broadcasts**

(\*reprinted in national and international newspapers, periodicals, and news services)

Judith Bakonga, "History of Multiculturalism Course at the University of Calgary," *Full Frontal News*, NUTV (11 October 2012).

Heath McCoy, "Canadian Identity: The Great Paradox," *UToday*, 21 September 2012.

Manal Sheikh, "Multiculturalism explored: New history course explores Canada's vast diversity and cultural differences," *The Gauntlet*, 6 September 2012.

Nicole Dionne, "World-wide Movement Comes to Calgary: Occupy Calgary Stirs Up Controversy in the City," *The Gauntlet*, 20 October 2011.

Caitlyn Spencer, "Studying Dissent: New History Course Inspects Activism in Canada." *UToday*, 20 September 2011. (Reprinted in *ArtsNow*, 29 September 2011).

Kimberly Richards, "Canadian Protest Course Offered This Fall: UofC Professor examines past and present protest and activism." *The Gauntlet*, 8 September 2011, 9.

\*Mindelle Jacobs, "Can Canada Maintain our Welcoming Place?" *Edmonton Sun/Sun Media*, 1 March 2011.

\*Jeanne Armstrong, "New Parents Want Baby Names to 'De-Emphasize' Gender" [names as a reflection of Canadian values, history, and regionalism], *National Post*, pA2, 28 December 2010.

Sarah Dion-Marquis, "One-Room Schools in Canadian History," CBC Radio Edmonton, 10 September 2010.

Josh Wingrove, "A Lesson in Determination: The One-Room School in Canada," *The Globe and Mail*, Feature Article, pA1, 4 September 2010.

\*Bill Graveland, "Khat Nabbed: Police in Calgary Seize 31kg of Drug Familiar in Africa," *Canadian Press*, 17 March 2010.

Tiffany Rouquete, "Historical Effectiveness of Social and Environmental Protest Movements in Canada," CBC Radio Canada, 9 December 2009.

\*Diana Mehta, "Virtual Study Group Balances Sharing Information and Copyright Issues," *Canadian Press*, 13 December 2009.

Jennifer Myers, "Professors Study History of Student Culture," *Research in Action OnLine*, University of Calgary, October, 2009. <http://www.ucalgary.ca/~ria/pages/October2009/culture.html>

\*Francis Silvaggio, "Canada's Pulse: Canada's Optimism Overflow," Global National TV, 11 September 2009.

Jennifer Allford, "What's With the Robes?" (History of University Convocations and Academical Dress) *Alumni News* (University of Calgary), [www.graduatingthisyear.com](http://www.graduatingthisyear.com), January 2009.

\*Joanne Laucius, "Hard Times for Higher Learning: Experts Predict 'Lots and Pain and Grief' will Hit Campuses Across the Country Soon," *Ottawa Citizen*, 27 December 2008.

\*Joanne Laucius, "A Week in the Life of Campus Correctness," *Ottawa Citizen*, 29 November 2008, Front Section, *Saturday Observer*, B1.

Neil MacKinnon, "Landlords Choosing By Gender? 'Guy's Guy' Found It Tough To Land An Apartment," *Calgary Metro*, 16 June 2008.

\*Trish Audette, "More Albertans Hyphenate Identity: We Identify Increasingly With Ethnic Origin: Census." *Edmonton Journal*, 3 April 2008.

Jayne Doll, "National Pride and the Rising Loonie." *Global News*, Calgary, Alberta, 2 November 2007.

Jon Roe, "Student and Academic Cultures, Past and Present." *Off the Page*, CJSW FM Radio, Calgary, Alberta. 12 October 2007.

\*Dean Bennett, "Westerners Say They are Friendlier, More Caring." *Canadian Press*, 5 October 2007 (*Globe and Mail*, 8 October 2007, A6).

\*Suzanne Wilton, "The Evolution of Student Culture in Canada." *Calgary Herald*, 4 September 2007.

Raksha Vasudevan, "The History of Professor-Student Relations in Canada." *Full Frontal News*, NUTV (25 August 2007).

\*Suzanne Wilton, "Rural Residents Up In Arms As Bylaw Proposes Stiff Rules." *Calgary Herald* (12 August 2007): B2.

\*Sara Hanson, "Academic Freedom Needs to Come First: Canadian Universities React to Proposed Academic Boycott." *University of Calgary Gauntlet* 48, 7 (19 July 2007):4.

Alex Frazer-Harrison, "Canadian Studies Course Gives Students a Sense of Place." *OnCampus Magazine* 4, 8 (1 December 2006): 2.

Julie Peterson, "Exploring the Culture of the University." *Accelerating Research* (Fall 2006): 2.

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### **Past and Present Academic Association Memberships**

Association for Canadian Studies  
Association for Canadian Studies in the United States  
Association for Integrative Studies  
British Association for Canadian Studies  
Canadian Association for the Study of Book Cultures  
Canadian Association of Foundations of Education  
Canadian Association of Learned Journals  
Canadian Ethnic Studies Association  
Canadian Historical Association  
Canadian History of Education Association  
Canadian Society for the Study of Education  
Canadian Society for the Study of Higher Education  
International Society for Cultural History  
International Society for Intellectual History  
Social Science History Association  
Society for Research Into Higher Education